

## Description of the school

OCC! training school will all be **online** and will include online lecture sessions, seminars, and workshop activities.

1st weekend	13 April 2023 Thursday	14 April 2022 Friday	15 April 2022 Saturday
<b>Morning session</b> 1-3 pm CET	Theme: Context Lecture: Introduction to the project and the OCC! school Lecturer: Marco Armiero	Theme: Context Lecture: Thinking historically about environmental and climate justice Lecturer: Robert Gioelli	Theme: Methodology Lecture: Ethnography and embodied methodologies in the political ecology of everyday life? Lecturer: Alice Dal Gobbo
<b>Afternoon session</b> 4-6 pm CET	Theme: Context Lecture: Key Ideas, Debates and New Directions in Environmental Justice Research and Politics Lecturer: David Pellow	Theme: Methodology Lecture: Oral environmental history and partnering with your sources Lecturer: Lise Sedrez	Theme: Methodology Lecture: Storytelling as method Lecturer: Hanna Musiol

### In between 1st and 2nd weekend on your own

<b>Exercise</b>	<p>This exercise will make you immerse yourself in the past, present and future of a city of your choice. Preferably it is the city where you plan to write your entry from, on either a grassroots or city-led initiative, or the city where your creative entry is taking place. You can choose to explore the past, present, and future of your own city or the city you live in, however choosing the city where your entry is situated is helpful for your final assignment.</p> <p><b>Past</b> Explore how the city you wish to write about was two hundred years ago. Consult old maps, pictures, paintings, written texts and try to understand what has changed and why.</p> <p><b>Present</b> Individuate the most vulnerable areas of your city and go visit them. Make photographs, videos, or sketches if you can, and reflect on the unjust consequences of climate change happening now, and see if you can find initiatives that are addressing these injustices.</p> <p><b>Future</b> Imagine the city as it may be in 2200. Use the materials you have gathered from the past and present and imagine how the places you have explored might look like in two centuries.</p> <p>Write a summary and reflection on how the exercise went. You should write about what was new information to you, what surprised you, and reflect on what you found in the exercises that can be connected to some of the concepts you have been exposed to in the school so far. This reflective part should be max. 500 words.</p> <p>With help from this exercise, start an outline or mindmap to support your writing of your entry to the Atlas.</p>
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2nd weekend	27 April 2023 Thursday	28 April 2023 Friday	29 April 2023 Saturday
<b>Morning session</b> 1-3 pm CET	TBC: Workshop on local transitions	Theme: Theories Lecture: Political Ecology Lecturer: Federica Giardini & Salvo Torre	Theme: Theories Lecture: Decolonizing Climate Vulnerabilities. Imagining Other Futures Lecturer: Antonio Ortega Santos
<b>Afternoon session</b> 4-6 pm CET	TBC: Workshop on local transitions	Theme: Theories Lecture: Ecopoetry and ecopoetic strategies of the Constitutional process in Chile after the <i>estallido social</i> . Lecturer: Nuno Marques	Theme: Theories Lecture: Energy Futures: Solarpunk's Utopian Impulses Lecturer: Tommy Davis
3rd weekend	11 May 2023 Thursday	12 May 2023 Friday	13 May 2023 Saturday
<b>Morning session</b> 1-3 pm CET		Theme: Case Studies Lecture: The <i>Wasteocene</i> in film and television: a historical reading Lecturer: Carlos Tabernero	Theme: Case Studies Lecture: New alliances to react to climate change in peripheral neighborhoods Lecturer: Gilda Berruti & Maria Federica Palestino
<b>Afternoon session</b> 4-6 pm CET	Theme: Case Studies Lecture: Climate change as seen from the IPCC reports: the case of South America and Central America Lecturer: Nicolás Cuvi	Theme: Case Studies Lecture: Climate change, migration, and vulnerabilities in the urban areas Lecturer: Bruno Venditto & Hicham Barakat	Final wrap-up session
<b>20th of May</b> Send final assignment to two peers for peer-review feedback			
<b>26th of May, 4-6 pm CET</b> Post- school session to be able to check-in, discuss and reflect on on the school's topics, and receive feedback on assignments process.			
<b>10th of June</b> Hand-in final assignment			